

County Offices
Newland
Lincoln
LN1 1YL

15 March 2021

In accordance with the powers granted by the Local Authorities and Police and Crime Panels (Coronavirus) (Flexibility of Local Authority and Police and Crime Panel Meetings) (England and Wales) Regulations 2020 this will be a virtual meeting.

Standing Advisory Council on Religious Education

A meeting of the Standing Advisory Council on Religious Education will be held on **Tuesday, 23 March 2021** as a **Virtual - Online Meeting via Microsoft Teams** at **2.00 pm** for the transaction of business set out on the attached Agenda.

Access to the meeting is as follows:

Members of the Standing Advisory Council on Religious Education and officers of the County Council supporting the meeting will access the meeting via Microsoft Teams.

Members of the public and the press may access the meeting via the following link: <https://lincolnshire.moderngov.co.uk/ieListDocuments.aspx?CId=162&MId=6061> where a live feed will be made available on the day of the meeting.

Yours sincerely



Debbie Barnes OBE
Chief Executive

Membership of the Standing Advisory Council on Religious Education

Christian and Other Religious Denominations (Committee "A" upto 10 members)

Chris Burke (Chairman), Roman Catholic Church
Peter Crosby, Baptist Church
Andrew Hornsby, Methodist Church
Swathi Sreenivasan, Hindu Community
Dr Tanweer Ahmed MBA, Islamic Association of Lincoln
Amanda Grant, Jewish Community
Claire Simons, Salvation Army
Sian Wade, Assemblies of God Pentecostal

Church of England (Committee "B" upto 4 members)

Cherry Edwards OBE (Vice-Chairman)
Lynsey Norris
Mark Plater

Associations Representing Teachers (Committee "C" upto 4 members)

Jennifer King, NAS/UWT
Elizabeth Moore, NAHT
Chris Thompson, NEU
Jayne Watson, NAHT

Lincolnshire County Council (Committee "D" upto 4 members)

Councillors B Adams, Mrs J Brockway and M A Whittington

Co-opted Member

Jack Dryden, Humanist

**STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION AGENDA
TUESDAY, 23 MARCH 2021**

Item	Title	Report Reference
1	Opening Reflections by Jenni King	
2	Apologies for Absence/Member Changes	
3	Declarations of Members' Interests	
4	Minutes of the Previous Meeting of SACRE held on 17 November 2020	(Pages 5 - 12)
5	Correspondence Received by the Chairman (If Any)	
6	Discussion about the use of 'Chair/Chairman'	
7	SACRE Annual Report 2019 - 20 <i>(To consider SACRE's Draft Annual Report 2019-20 by Wendy Harrison, RE Advisor, and provide any comments)</i>	(Pages 13 - 26)
8	Update on Work with Schools <i>(To receive an update from Wendy Harrison, RE Advisor, which advises the Committee on work carried out with schools)</i>	(Verbal Report)
9	Covid-19 Update <i>(To receive a verbal update by Jill Chandar-Nair, Inclusion and Attendance Manager, in relation to the effects of Covid-19 on schools)</i>	(Verbal Report)
10	Diocesan RE Adviser's Update <i>(Gillian Georgiou, Diocesan RE Advisor has provided the following statement:</i>	(Verbal Report)
	<i>"The Diocesan RE Adviser continues to support schools across Lincolnshire with the delivery of effective RE. Due to the current context, this training and support has been delivered virtually. Whilst the Diocesan Education Team is aiming to move to a distributed model as soon as the context allows, the current approach has enabled support and training to be delivered more frequently, more flexibly and to a larger number of teachers. The support has ranged from issues around RE subject leadership and RE curriculum design to subject knowledge and assessing pupil progress in RE. The Diocesan RE Adviser continues to offer support to church schools preparing for inspection under Section 48 and is also working closely with colleagues in North and North East Lincolnshire as they begin to implement the Lincolnshire agreed syllabus for RE. Over the last few weeks, she has also led a national symposium and several follow-on discussion events as part of the REConnecting Lincolnshire project, which seeks to address poor religious literacy across the county."</i>	

11 Reflections at the next meeting

(A volunteer is sought to do reflections at the next meeting)

12 Date and Time of the next meeting - 2.00pm on 6 July 2021

Democratic Services Officer Contact Details

Name: **Rachel Wilson**
Direct Dial **07796 994874**
E Mail Address rachel.wilson@lincolnshire.gov.uk

Please Note: for more information about any of the following please contact the Democratic Services Officer responsible for servicing this meeting

- Business of the meeting
- Any special arrangements
- Copies of reports

Contact details set out above.

All papers for council meetings are available on:

<https://www.lincolnshire.gov.uk/council-business/search-committee-records>



**STANDING ADVISORY COUNCIL ON
RELIGIOUS EDUCATION
17 NOVEMBER 2020**

PRESENT:

Christian Denominations and Other Religious Denominations (Committee A)

Chris Burke (Chairman) (Roman Catholic Church), Peter Crosby (Baptist Church), Andrew Hornsby (Methodist Church), Swathi Sreenivasan (Hindu Community), Dr Tanweer Ahmed MBA (Islamic Association of Lincoln), Amanda Grant (Jewish Community), Claire Simons (Salvation Army) and Sian Wade (Assemblies of God Pentecostal)

The Church of England (Committee B)

Cherry Edwards OBE (Vice-Chairman), Lynsey Norris and Mark Plater

Associations Representing Teachers (Committee C)

Jennifer King (NAS/UWT), Elizabeth Moore (NAHT) and Jayne Watson (NAHT)

The Local Authority (Committee D)

Councillor Bob Adams, Councillor Mrs Jacqueline Brockway and Councillor Mark Anthony Whittington

Officer/Advisers

Steve Blagg (Democratic Services Officer), Wendy Harrison (RE Adviser) and Gillian Georgiou (Diocesan RE Adviser)

1 OPENING REFLECTIONS BY CHERRY EDWARDS OBE

Cherry Edwards OBE did reflections.

2 ELECTION OF CHAIRMAN

On a motion by Councillor B Adams, seconded by Councillor Mrs J Brockway, it was –

RESOLVED

That Chris Burke be elected Chairman of SACRE until the AGM in November 2021.

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17 NOVEMBER 2020**

Chris Burke thanked members and officers for their continued support.

3 ELECTION OF VICE-CHAIRMAN

On a motion by Amanda Grant, seconded by Mark Plater, it was –

RESOLVED

That Cherry Edwards OBE be elected Vice-Chairman of SACRE until the AGM in November 2021.

4 APOLOGIES FOR ABSENCE/MEMBER CHANGES

No apologies for absence were received.

With regard to the membership changes on SACRE, the Chairman placed on record his appreciation for the contribution made by Kay Sutherland, a NAHT representative, who had recently retired from SACRE.

The Chairman welcomed Jenni King, Head of RE at Welton William Farr CoE School and Jayne Watson, Headteacher of Gonerby Hill Foot CoE Primary School, Grantham, who had been appointed as teacher representatives on Committee C of SACRE. He also welcomed Sian Wade from the Assemblies of God Pentecostal Church, who had been appointed to Committee A of SACRE.

The Chairman sought the views of members on the future location of SACRE meetings and highlighted the very good meeting held at the Lincoln Mosque. Members supported holding meetings at different venues in the future.

The Chairman suggested inviting a guest speaker or even asking a member of SACRE to speak at meetings about their faith. Officers considered this a good idea but agreed that it was important for any speaker to support the purpose and aims of SACRE in relation to schools.

5 DECLARATIONS OF MEMBERS' INTERESTS

No declarations were made at this stage of the meeting.

6 MINUTES OF THE PREVIOUS MEETING OF SACRE HELD ON 23 JUNE 2020

RESOLVED

That the minutes of the previous meeting held on 23 June 2020, be approved as a correct record, subject to the deletion of "CoE" in bullet point 3, paragraph 5 (minute 6).

Further to an enquiry about whether the Diocesan Board of Education had received the presentation in connection with SACRE's role, responsibilities and membership,

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Gillian Georgiou stated that this matter had been raised with the Diocesan Director of Education (minute 6) but she had no responsibility for what items appeared on Board meeting agendas.

7 CORRESPONDENCE RECEIVED BY THE CHAIRMAN (IF ANY)

The Chairman reported that he had not received any correspondence since the previous meeting.

8 ANNUAL REVIEW OF SACRE'S MEMBERSHIP

In accordance with SACRE's Constitution, the current membership of SACRE was reviewed. It was noted there were two vacancies on Committee A, one vacancy on Committee B, which was to be considered by the Lincoln Diocesan Board of Education, one vacancy on Committee C and one vacancy on Committee D.

A member enquired whether younger people could be appointed to SACRE as some time ago SACRE had established youth SACREs which ran alongside the main SACRE. Councillor Jackie Brockway suggested that Peter Walton from Saxilby might be approached to become a member of SACRE. It was agreed that Councillor Jackie Brockway should provide more details about Peter Walton before an approach was made. A Youth SACRE could be a very positive move forward but some concerns were expressed regarding the time that would be required for this to be set up and maintained.

It was noted that the Humanist co-opted member had not attended a meeting or given his apologies for some time and Wendy Harrison agreed to investigate his non-attendance.

RESOLVED

- (a) That the membership of SACRE be noted.
- (b) That members be asked for their help to fill the various vacancies.
- (c) That officers examine the comments raised by members.

9 EFFECTS OF COVID-19 ON SCHOOLS

(Note: Jayne Watson and Tanweer Ahmed left the meeting)

SACRE received verbal updates on the effects of Covid-19 on schools, particularly RE.

Comments were noted as follows:-

- An example was given of a federated school which comprised a small school of 30 pupils and a larger school of 230 pupils. Covid-19 had had little impact on the small school where it had not been necessary to have a staggered school day. The larger school had been affected more and it had been necessary to introduce a staggered school day with different start and finish times, the need

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to avoid families dropping pupils off at different times and the use of house teams which had been successful. There had been an impact on the school day with half an hour required to allow pupils in to school and half an hour required to allow pupils to exit school. Every attempt was being made to give a broad curriculum to pupils, including RE.

- An example was given of the effects of Covid-19 on a large comprehensive school. Virtual teaching was successful but access to visiting speakers and trips to enhance the curriculum had not been possible. The staggered school day kept students within their bubbles with some success. It had been possible for teachers to teach their subject areas which compared to colleagues elsewhere was a real blessing but the staggered school day led to difficult changeover times with noise and disruption. The department had been well supported by the Senior Leadership Team.
- One of the themes in current Ofsted inspections/monitoring visits was whether a school had a broad curriculum and if this was not the case what plans did the school have of delivering this. This was welcomed by members as it suggested that Ofsted was not expecting schools to just concentrate on the core subjects.
- There could be negative effects on a school if members of the teaching staff tested positive for Covid-19 and some schools could incur extra costs to employ cover. These extra costs were being raised with the Government.
- The increased use of ICT for home teaching was welcomed.

It was agreed that the effects of Covid-19 on schools should be placed on the agenda for the next meeting.

RESOLVED

That the comments made by members be noted and that this matter be placed on the agenda for the next meeting.

10 UPDATE ON THE EDUCATION INSPECTION FRAMEWORK 2019 AND THE IMPLICATIONS FOR RE

(Note: Claire Simons joined the meeting)

SACRE received a presentation from Wendy Harrison in connection the new Education Inspection Framework 2019 and the implications for RE.

The following issues were highlighted:-

- In the past there had been an emphasis on the collection of data for Maths and English to form a basis of judgement. This was often to the detriment of other subjects.
- The 2019 Education Inspection Framework showed a move towards inspecting the wider curriculum and a focus on the three "Is" ("intent, implementation and impact") and from all of the available evidence inspectors were able to evaluate – "What is it like to attend this school?"

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- The new inspection process was explained. It included more involvement of subject leaders than previously.
- The new framework could be good for RE as inspectors were reporting on compliance and where improvements were required. Even when a deep dive was not carried out in RE, any lack of provision would be followed up. It was possible that headteachers might provide subject leaders with more and more non-contact time to support their work.
- The process of a deep dive in different types of Church schools was explained.
- An example of a report based on the new framework was provided.

Comments by members and officers included noting the use of short sentences in inspector's reports, the lack of depth and the likelihood that Covid-19 could affect the restart of inspections in January 2021.

RESOLVED

That the presentation and comments by members be noted.

11 FOI REQUEST FOR INFORMATION - FUNDING OF SACRES

(Peter Crosby left the meeting)

SACRE received details of a Freedom of Information (FOI) request which had been sent to all local authorities by NASACRE about funding the work of SACREs in supporting RE and collective worship. NASACRE were making this request so it might glean the most up to date information for the Department of Education about SACRE funding. Members agreed that an analysis of NASACRE's findings would be very useful.

One member stated that most schools in Lincolnshire were academies and that there was little knowledge of the funding they received.

Officers stated that Lincolnshire's SACRE was relatively well funded although there had not been any change to the amount for a number of years. Some local SACREs had zero budgets even though there was a statutory duty for local authorities to fund them from their Central Schools Services allocation. Officers stated that SACREs had a responsibility to support RE and Collective Worship in all schools including academies. It was NASACRE's view that local authorities should be allocating 2% of the Central Schools Services allocation to SACREs.

Members noted that Lincolnshire had responded to the FOI.

RESOLVED

That the report be noted.

12 DIOCESAN RE ADVISER'S REPORT

(Note: Jenni King left the meeting)

SACRE received the Diocesan's RE Adviser's report. Gillian Georgiou stated that most training had taken place virtually which had allowed more training sessions to be provided, had improved attendance, had saved money for schools as teachers did not have to travel and allowed flexibility for all.

Gillian Georgiou stated that following the retirement of a colleague in the Diocesan Education Team, she had taken on the role of supporting church schools to prepare for inspection under Section 48 (SIAMS inspection). This would have implications for her capacity to support schools in relation to RE. She continued to work collaboratively with the local authority RE adviser in Lincolnshire, as well as with her counterparts in North and North East Lincolnshire.

RESOLVED

That the report be noted.

13 BIG IDEAS IN RELIGIOUS EDUCATION

(Councillor Bob Adams left the meeting)

SACRE received a verbal report from Mark Plater and Wendy Harrison in connection with a request from Dr Barbara Wintersgill's for both Mark Plater and Wendy Harrison to participate in a writing group which would produce materials for Dr Wintersgill's resource: "Big Ideas In Religious Education", similar to one that had been produced for science, and which was designed to support the teaching of RE in the various Key Stages of education. Various groups of people were helping to write different sections for this national project, which had to be completed by Easter 2021. Mark Plater outlined the six main "Big Ideas".

Members emphasised that the project was not intended to replace the Agreed Syllabus but to provide ideas to work alongside the curriculum.

It was agreed to keep members informed of progress by email.

RESOLVED

That the involvement of Mark Plater and Wendy Harrison in the "Big Ideas" project be welcomed and that members be kept informed of progress by email.

14 REFLECTIONS AT THE NEXT MEETING

It was requested that anyone who was interested in doing reflections for the next meeting should email steve.blagg@lincolnshire.gov.uk.

15 DATES AND TIMES OF FUTURE MEETINGS IN 2021

RESOLVED

That the following dates and times of future meetings be approved for 2021:-

23 March

6 July

23 November (AGM)

All meetings to start at 2.00pm and on Microsoft Teams.

With regard to the use of "Chair or Chairman" in SACRE meetings it was agreed to use whichever form of address each member felt appropriate.

The meeting closed at 3.45pm

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Lincolnshire Annual Report 2019-20



Visit to Lincoln Mosque by SACRE Members

From the Chair

Introduction from the Chairman Cllr Chris Burke MBA.



To begin with I would like to put on record my deep appreciation for all of those who have kept our education system in Lincolnshire running as 2019 became 2020.

I was honoured to be elected Chair of SACRE in 2018 during my last month in office as Mayor of Lincoln in my second period serving on the

SACRE Board. We are an active SACRE. We are making a significant contribution to RE thinking in Lincolnshire and at a national level through NASACRE and our regional relationships facilitated so effectively by Wendy Harrison, the LA Religious Education Adviser. Wendy has also provided that vital level of professional knowledge and action central to our operation. Our Diocesan relationship with the Church of England has also been crucial and the excellent support and advice and guidance from the Diocesan RE Adviser, Gillian Georgiou, has been invaluable. Jill Chandar-Nair has provided the very important links with the LA and County Council structure and line management so important to our medium term and strategic activities. Steve Blagg has provided brilliant officer support and advice. Our SACRE members are active and engaged and largely represent the communities of schools and faiths we are there to serve.

It has been a challenging second term for me given it included the now notorious year 2020 but I have felt very supported by our officers, Vice Chair Cherry Edwards OBE and our members. I am pleased that we adapted quickly to the pandemic moving to virtual meetings which, as Wendy has remarked elsewhere, actually witnessed an increase in attendance. I was keen to increase our membership and involvement in faith groups so was pleased to welcome new representatives from, among others, the Pentecostal Community. I was also able to talk to St Thérèse of Lisieux Catholic Multi Academy Trust via a civic visit. Part of the Diocese of Nottingham, they are a communion of 16 Catholic academies, across Lincolnshire and Rutland, comprising 14 primary and 2 secondary schools. I plan to deepen our relationships with all of our partners during 2021.

Mark Plater and I had attended the NASACRE Annual Conference in 2019 which was my first. It was a real pleasure to share this experience with Mark and I was delighted that we were able to contribute. Sadly, there was no Conference in 2020 although an online Executive took place. Clearly though the work of other SACRE's and NASACRE continues and I hope to build our presence there too as we emerge from the pandemic.

In the 2019/20 period our SACRE meetings took place at the recently opened mosque in Lincoln and then in Bardney Primary School. I was pleased that we began meeting away from the County Offices and we were all made to feel very welcome

by those involved in inviting us. I also feel that building our Facebook page has started us along the road to a better social media presence.

I look forward to a very different climate for RE and SACREs as the need for a growing understanding of faith and diversity is better appreciated in the light of the crisis we have passed through. Many commentators have remarked on a growth in faith and attendance at places of worship. Similarly the challenge of making up for a year of lost direct schooling and RE Education will be great. I believe that in these times SACREs will become more influential in their role and this will be reflected in our widening membership and increasing engagement at all levels.

DRAFT

1. Background Information

The Education Reform Act (1988) established compulsory Standing Advisory Councils on Religious Education (SACRE) in all Local Authorities (LAs). The main function of a SACRE is to advise the LA on matters connected with RE and collective worship. SACREs also oversee the five-yearly revision of the locally agreed syllabus for Religious Education (RE) and consider any complaints about the provision and delivery of RE and collective worship referred to it by the LA.¹

The membership of SACREs comprises four groups, together with nominated Advisers. The groups are:

Committee A: Christian denominations and other religions and religious denominations

Committee B: The Church of England

Committee C: Teachers' Associations

Committee D: The Local Authority.

[Please see Appendix, p.10 for membership of Lincolnshire SACRE 2019-20]

Also in attendance at Lincolnshire SACRE meetings

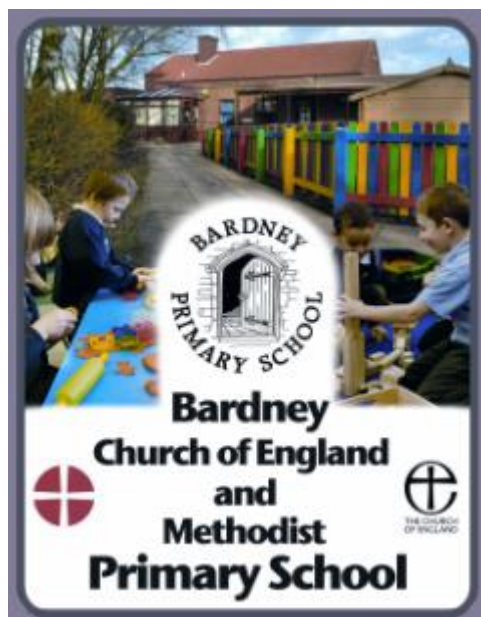
Steve Blagg: Clerk

Jill Chandar-Nair: LA

Jack Dryden: Co-opted Humanist member

Gillian Georgiou: Diocesan RE Adviser

Wendy Harrison: LA RE Adviser



2: Meetings and Membership

Lincolnshire SACRE met three times during 2019/20 – in November 2019 and June 2020. Due to the Covid situation there was no meeting in the spring term and the June meeting took place via Microsoft Teams. Meetings were very well attended.

3: Meeting held on 26th November 2019

This meeting was held at Bardney CE & Methodist Primary school where one of the teachers, Liz Moore, is a SACRE member. She and Garth Hicks, Executive Head Teacher, outlined the history of the school. They explained that the school had at one time been placed in special measures by Ofsted but was now judged to be a 'Good School'. The school was

outstanding as a Church school and received support from the Diocese and church. Officers explained the purpose of Ofsted's 'deep dive' methodology which involved a close examination of a small number of curriculum subjects during inspection. The most recent Ofsted Framework (2019) has the whole curriculum at

From Bardney School Website

and received Methodist

¹

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/281929/Collective_worship_in_schools.pdf

the heart of inspection whereas previously there has been an emphasis upon English and maths. It was pointed out that a Voluntary Controlled church school could have a deep dive but a Voluntary Aided school could not because standards in RE were inspected by the denominational authority as part of SIAMS (Statutory Inspection of Anglican & Methodist Schools).

Election of chairman

During this meeting Chris Burke was elected Chairman of SACRE for the year 2019/20 and Cherry Edwards OBE was elected as Vice Chairman.

New Members

The chairman welcomed Sian Wade (Pentecostal church) and Lynsey Norris (Church of England) to their first meeting.

Visiting speaker: Roxanne Fearn Davies

The Chairman welcomed Roxanne Fearn-Davies (RFD) from Lincoln Christ's Hospital School to the meeting. She holds the posts of head of Religious Studies and Philosophy; head of transition/ITT (Initial Teacher Training); NQT co-ordinator and is also an RE Quality Mark assessor.

RFD gave a brief outline of her responsibilities at the school adding that many pupils in her school took RS at GCSE and A-level and the results were above average. In her role she was responsible for sharing good practice in schools and supporting departments where there were non-specialists. She also assists schools in applying for the RE Quality Mark. She asked SACRE to investigate how much time had been allocated for RE in schools and what the effect of gaps in RE teaching might be. Also, were all academies aware of their responsibilities regarding RE and did they know about Lincolnshire SACRE and the support it could offer to schools?

Gillian Georgiou outlined some of the things SACRE was able to do in terms of support for primary and secondary schools, especially those not complying with the requirements for RE in Lincolnshire. RFD felt that the teaching of RE in primary schools was satisfactory and explained that year 7 pupils now appeared to have improved knowledge of Christianity, but not so much of the other religions. Members discussed how teachers' knowledge of other religions as well as Christianity could be improved; the need to assess the impact of RE on the beliefs and lives of children; the need to examine why some children were resistant to being taught RE (which might come from parental ignorance) and the shortage of RE subject specialists.

Members agreed that SACRE had a role in ensuring that the teaching of RE was taking place in academies and that all schools were aware of the changes to OFSTED inspections particularly the "deep dive" approach.

It was agreed that the Chairman, in consultation with officers, should examine the creation of a website for SACRE so that schools could be made aware of its role and how it could support RE.



St Hughes Primary School, Lincoln from school website.

DRAFT



Lincoln Cathedral by Chris Burke

Annual review of membership of SACRE

In accordance with the requirements of its constitution, SACRE is required to review its membership annually. It was agreed that the Quakers should be approached to see if they were interested in representation on SACRE. It was thought that a group representing this community existed at the University of Lincoln. The Clerk stated that

he had approached the secretary of the Lincolnshire branch of the Quakers to seek a replacement following the resignation of Chris Rose but so far this had not been possible.

The non-attendance of some members at meetings was raised and it was agreed that the Clerk should examine this in more detail.

A member from the teachers' group made the point that teacher representation on SACRE should be based on an interest in RE/SACRE rather than representing different professional associations. The guidance provided by Circular 1/94² regarding this committee is as follows: '...such associations representing teachers, as, in the opinion of the authority, ought to be represented, having regards to the circumstances of the area.' (para 103).

Summary of OFSTED inspections of Lincolnshire schools with reference to provision for pupils spiritual, moral, social and cultural development (SMSC)

SACRE considered the report from Wendy Harrison which summarised inspectors' judgements on SMSC, including British values, in those schools inspected by OFSTED since the last report prepared for SACRE. It was agreed that the following schools should receive a letter from the Chairman congratulating them on the positive remarks made by the inspectors:

- Manor farm Academy, North Hykeham - in addition, Wendy Harrison was asked to write to the school to seek more information about the "tolerance programme.
- The Pinchbeck East CE primary, Spalding
- Francis Olive Anderson primary, Gainsborough
- Western Saint Mary CE primary, Spalding

Also, that the following schools should receive a letter from the Chairman offering support:

- Theddlethorpe Primary, Mablethorpe
- Osgoodby Primary, Market Rasen
- St.Paul's Community Primary, Spalding

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https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/281929/Collective_worship_in_schools.pdf



Aswarby Lincolnshire by Chris Burke.

Wendy Harrison to seek further details from the Woodlands Infant school, Lincoln, on what is meant by the phrase “growing awareness’ in the inspector’s report. In respect of the St John’s West Grantham Academy, Wendy Harrison and Gillian Georgiou to consider the appropriate course of action to take in connection with the school.

Diocesan RE Adviser’s report

SACRE considered Gillian Georgiou’s (GG) report. GG talked about the new Ofsted Education Inspection Framework and the new statutory inspection of Anglican and Methodist schools. She stated that many schools had requested support about how to incorporate RE as a part of the broad and balanced curriculum in a way that reflects the school’s individual curriculum intent. To support this GG has collaboratively produced some guidance on thinking about RE curriculum, which is being hosted on RE: online:

<https://www.reonline.org.uk/leading-re/re-in-a-broad-and-balanced-curriculum-a-practical-tool/>

She further explained that she had also reworked the suggested teaching and learning materials available on the members’ area of the Diocese’s website to reflect the fact that the Lincolnshire locally agreed syllabus had been in place for one academic year. In addition to this, GG has produced guidance on producing and using knowledge organisers in RE which is currently being promoted nationally by Fiona Moss of RE Today. This guidance can also be found on the Diocesan website.

<https://lincolndiocesaneducation.com/we-content/uploads-Using-Knowledge-Organisers-in-RE-Guidance-and-Exemplars-2019.pdf>

Members noted that GG continued to work with Wendy Harrison to ensure that the RE curriculum was being properly implemented.

Meeting held on 23rd June 2020

Training session for SACRE-presentation

SACRE received a presentation from Wendy Harrison (WH) and Gillian Georgiou (GG) in connection with SACRE's responsibilities, its role and membership.

WH outlined the make-up and responsibilities of all SACREs. This included the legal requirements regarding RE and collective worship. The point was made that in some schools the law was not properly followed in relation to collective worship and there seemed to be inconsistencies in the way it was inspected by OFSTED, especially in secondary schools. GG made the point that overall, collective worship was still valued in Church of England schools.

WH talked about the role of SACREs in relation to academies and it was agreed that more effort is needed to ensure that Lincolnshire academies were represented on SACRE.

GG provided an explanation about different types of church schools. These included Voluntary Controlled schools, Voluntary Controlled schools with a religious character (Church of England/ Methodist schools) and Voluntary Aided schools, including some Church of England schools as well as Roman Catholic schools. In addition, there were those representing other faiths such as Muslim and Jewish schools. Voluntary Controlled schools were required to follow the locally agreed syllabus and were subject to inspection by Ofsted. Voluntary Aided schools had their own governing bodies, (board of trustees in the case of academies) and were able to set their own guidelines on how RE was delivered and were subject to inspection by denominational or faith-based inspectors in addition to Section 5 Ofsted inspections.

Academies are required to teach RE but do not have to follow the locally agreed syllabus. Academies that were originally Voluntary Controlled schools could have their RE inspected as part of an Ofsted 'deep dive'. Academies that were originally Voluntary Aided schools or had been set up with voluntary aided governance had their RE inspected by a denomination/faith-based inspection.

Comments by Members and the responses of officers included:

- Could the Diocesan Board of Education receive the presentation as there were some new members? Gillian Georgiou agreed to raise this request with the Diocesan Director of Education.
- New governors to church schools were informed about the different types of church schools when they were appointed.
- The teaching of RE as an academic subject was updated by the Government in 2010 but this did not affect the statutory requirements. The guidance relating to RE and collective worship in Circular 1/94 had not been updated. This had led to many schools, particularly secondary schools, not meeting the statutory requirements in relation to collective worship because some considered them to

be outdated and generally anachronistic. The changes to Ofsted inspections over the years had also exacerbated the problem with collective worship increasingly being side-lined. It was noted that RE and collective worship were not the same thing, but schools needed support in the way they made provision for both.

- The point was made by the Chair (the RC Representative) that a number of Roman Catholic schools were not aware of SACRE and its purpose and he would look at ways to address this.
- Did the Minster School, Lincoln, receive any advice about the teaching of RE and the Agreed Syllabus by the Council and the Diocese? Officers stated that they were not aware of any advice being given to the Minster School and it was agreed that there was no reason why advice could not be given similar to that provided to academies.

Summary of Ofsted inspections of Lincolnshire schools with reference to provision for pupils’ spiritual, moral, social and cultural development (SMSC)

SACRE considered a report from Wendy Harrison which summarised inspectors’ judgements on SMSC, including British Values, in those schools inspected by Ofsted since the last report prepared for SACRE. Officers explained the ‘deep dive’ aspect of inspections, i.e. the in depth inspection of particular subjects. In the most recent SMSC analysis (carried out since the last SACRE meeting), only one school had a deep dive in RE.

It was agreed that the following schools should receive a letter from the Chairman congratulating them on the positive remarks made by the inspectors:

- Alford Primary School
- North Thoresby Primary Academy Grimsby
- The St Faith and St Martin CE Junior School, Lincoln
- Leslie Manser Primary School, Lincoln
- The Uffingham CoE Primary School
- Spalding High School

SACRE Annual Report 2018/19



Pilgrim School, Boston:

School Web Site

Wendy Harrison presented Lincolnshire SACRE’s Annual Report for 2018/19. She stated that the report had been circulated to members for their comments prior to the meeting and that everyone had indicated their support.

Officers drew attention to local and national examination results and the point was made that since the introduction of a new grading system by the government it was still difficult to make year by year comparisons as it was not a 'like for like' comparison. It was clear that girls were out-performing boys and that there was a need for the results of some secondary schools to be examined in more detail. It was agreed to seek the views of secondary school pupils about the teaching of our RE in any future examination of secondary schools. It was resolved that the Annual Report 2018/19 be approved.

RE Agreed Syllabus: North/North East Lincolnshire

Jill Chandar-Nair presented a report regarding the sharing of the Lincolnshire Agreed Syllabus with other local authorities. She stated that the Lincolnshire RE Syllabus was reviewed and significantly updated in 2018 and training had been provided to schools by Wendy Harrison and Gillian Georgiou. She explained that North Lincolnshire, North East Lincolnshire and the East riding of Yorkshire had approached the council to see if the Lincolnshire Agreed Syllabus could be shared with them. Following an examination of the cost of training and the Agreed Syllabus with the local authorities concerned, North Lincolnshire Council had agreed to purchase the syllabus and training. North East Lincolnshire Council was expected to purchase the syllabus and confirmation was expected next week and no reply had been received from East Riding of Yorkshire to date.

Examination data

Due to Covid there is no data for 2020.

Diocesan news



Stamford by Chris Burke

News from schools

Exploring sacred spaces

Pupils at Bishop King Church of England Primary School took part in an exploration of sacred spaces on the theme of 'peace'. The RE subject leader, Nicki Knapp,

worked with colleagues to set up a series of interactive spaces that helped pupils deepen their understanding of Christian beliefs about peace and peaceful action. One Year 3 pupil commented that they had learned that, "When the disciples were scared, Jesus helped them to find peace". Another pupil in Year 3 stated that, "I felt peaceful when I was colouring. I was thinking about my day and felt calm. I didn't need to worry about anything."

Exploring how people express beliefs through creative RE

Pupils from schools in North East Lincolnshire were invited to explore Christian beliefs about the natural world and to find out more about the different ways in which Christians express their beliefs. During July, Barton Trinity Methodist Church celebrated its annual Flower Festival along the theme of 'All Things Bright and Musical.' Year 5 and 6 pupils from local schools came for a two-hour activity session focused on the Flower Festival theme. Prior to coming, each school had chosen a song on which to base their individual activities, devised by the festival helpers. They also worked on activities collectively which were displayed throughout the church building including the Sanctuary. Before beginning work the children were given time to look at all the other displays, hopefully developing an appreciation of the variety and beauty not only of the flowers, but also of the interpretations of other people. Before leaving, each school's individual work was carefully placed, so they could see it within the whole array of arrangements and reflect. Over the weekend, many children brought their families to view the festival and they were all very proud of their achievements.

Church Schools' Festival: North East Lincolnshire

Church schools from across North East Lincolnshire came together to share their learning at Grimsby Minster. The theme for the day was 'teamwork.' Activities helped pupils explore stories from the gospels to learn more about Christian beliefs about teamwork and community.



Normanby Le Wold, Lincolnshire by Chris Burke

**Appendix
Membership of SACRE**

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